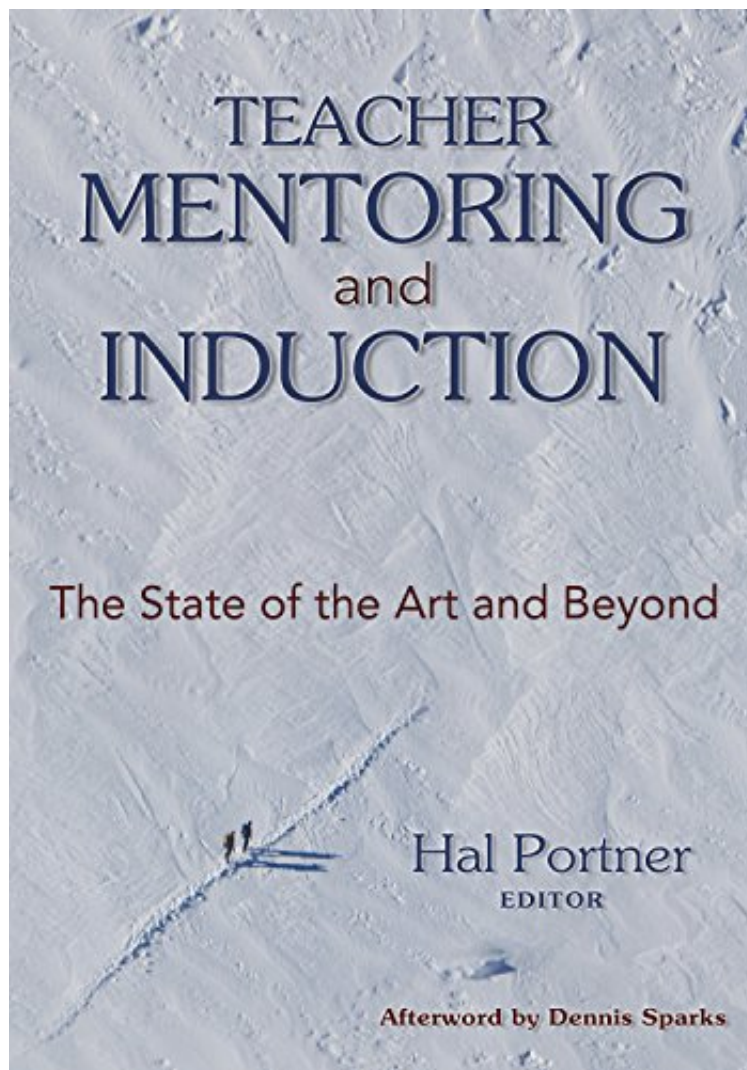


Mentoring New Teachers

Von Hal Portner

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Von Hal Portner : Mentoring New Teachers before purchasing it in order to gauge whether or not it would be worth my time, and all praised Mentoring New Teachers:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. "Mentoring" is of great use in the private sector: MIS Von Ein Kunde I am responsible for overseeing the implementation and maintenance of several important aspects of the Management Information System for a large multi-national company. Among other things, my job involves training and mentoring a sizable staff of MIS specialists; some veterans, others new to the field or to our company. Although I am not a teacher, I read "Mentoring New Teachers" by Hal Portner hoping to gain some insights on how to do this part of my job. Since many of the

discussions, exercises and tips in the book seemed to relate directly to my situation, I decided to try them out. I was not disappointed! Especially useful were the chapters that dealt with establishing and maintaining productive mentoring relationship, and on how to coach employees in such a way that they gain the confidence and understandings to act productively on their own. I expect "Mentoring New Teachers" is very helpful to teachers, but I also highly recommend Portner's book as a "must read" to my counterparts in the private sector.

KurzbeschreibungA comprehensive guide for developing successful mentors!In the latest edition of this bestseller, the author draws upon research, experience, and insights to provide an overview of essential mentoring behaviors. Packed with strategies, exercises, and resources, this book examines four critical mentoring functions and gives school leaders, mentors, and staff developers the tools to create a dynamic mentoring program or revitalize an existing one. Features and topics new to this edition include: Classroom observation methods and instruments Teacher mentor standards based on the NBPTS Core Propositions Approaches to mentoring the nontraditional new teacher A guide for careerlong professional developmentPressestimmen"The book gets straight to the point of mentoring and provides practical, doable strategies and guidance to mentors, as well as the opportunity to practice those strategies with immediate feedback. A short and easy read for people who need good advice but don't have a lot of time to spare." -- Kathy Grover, Assistant Superintendent 20070926 "Provides a concise overview of all the issues mentors need to consider when working with a new teacher. Mentors who are working on their own can easily use this text to support their development." -- Debra Pitton, Professor of Education, Gustavus Adolphus College 20070926 "Bravo for basing this on the National Board for Professional Teaching Standards! Standards for mentoring are long overdue. This book will become a primary resource for our annual mentoring staff development, to be used with both mentors and mentees." -- Mark Bower, Director of Elementary Education and Staff Development 20071001 "A much-needed resource for teacher mentors. The new and updated strategies and practical approach will give mentors crucial support as they provide assistance and encouragement to new teachers. Portner has clearly demonstrated the importance of both theory and practice in this practical guide." -- Priscilla Miller, Director 20071012 "With the guidance of Hal Portner, our new teacher induction/mentoring program made a turnaround from a bare minimum, "letter of the law" program into a dynamic, teacher-affirming program! Our mentoring team now has a shared vision of the components of effective mentoring and, more importantly, our mentees are reaping the benefits. I wholeheartedly encourage anyone interested in improving their school's mentoring program to read this book." -- William E. Collins, Principal 20071030 "Mentoring is an activity in which both participants gain experience and knowledge, and this book reflects that. Portner presents very practical suggestions for both the mentor and the mentee." -- Joy Rose, Retired Principal "An essential key to passing on wisdom and an important pick for any education collection." -- The Bookwatch, July 2008 20081120KurzbeschreibungA comprehensive guide for developing successful mentors!In the latest edition of this bestseller, the author draws upon research, experience, and insights to provide an overview of essential mentoring behaviors. Packed with strategies, exercises, and resources, this book examines four critical mentoring functions and gives school leaders, mentors, and staff developers the tools to create a dynamic mentoring program or revitalize an existing one. Features and topics new to this edition include: Classroom observation methods and instruments Teacher mentor standards based on the NBPTS Core Propositions Approaches to mentoring the nontraditional new teacher A guide for careerlong professional development