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Von Lois Addy, Gill Dixon

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Children with Dyspraxia
PRACTICAL STRATEGIES FOR TEACHERS
GILL DIXON AND LOIS M. ADDY



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Produktinformation -Verkaufsrank: #901911 in eBooksVerffentlicht am: 2013-01-11Erscheinungsdatum:
2013-01-11File Name: B000OT86NK | File size: 53.Mb

Von Lois Addy, Gill Dixon : Making Inclusion Work for Children with Dyspraxia: Practical Strategies for Teachers before purchasing it in order to gage whether or not it would be worth my time, and all praised Making Inclusion Work for Children with Dyspraxia: Practical Strategies for Teachers:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich.
ENDLICHVon JessicaLeider gibt es dieses Buch noch nicht auf deutsch - ich hab es trotzdem der Klassenlehrerin gegeben und finde wirklich das es klasse geschrieben ist! Alles wichtige ist drin, man versteht die Tipps und erkennt die Schwierigkeiten ...Klasse!Great Book not only for teachers as i'd explains really well what dyspraxia is and what

it can effect

Kurzbeschreibung Drawing on their considerable experiences of the syndrome, as well as current research findings, the authors help teachers and other education professionals to better understand the needs of a dyspraxic child. Through practical strategies, they show how teachers can make all the difference to a child's ability to succeed in the classroom, and case studies show how parents, teachers and therapists can work together to facilitate learning. Whilst providing a unique insight and approach to the complex condition of dyspraxia, this lively, informative text also examines specific cases and scenarios, considering the perspectives of teachers and parents. It handles a range of crucial topics such as: * issues surrounding diagnosis * the developmental differences and characteristics of dyspraxia * conventional and alternative intervention strategies * an exploration of the pressure of families * ways of improving home/school liaison. Teachers, SENCOs and other educational professionals will find this book provides a wealth of essential information and guidance, whilst parents will also find much to support them in the daily care and welfare of their child.

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Synopsis This book gives the reader a unique insight and approach to the complex condition of dyspraxia. Drawing on considerable experience of the syndrome, as well as current research findings, the authors help teachers and other education professionals to genuinely understand the needs of a dyspraxic child. Through the implementation of practical strategies, they show how teachers can make all the difference to a child's ability to succeed in the classroom, and demonstrate through case studies how parents, teachers and therapists can work together to facilitate learning. Whilst providing a comprehensive overview of dyspraxia, this lively, informative text also examines specific cases and scenarios, considering the perspective of teachers and parents and those surrounding the child. It handles a range of crucial topics such as: issues surrounding diagnosis; the developmental differences and characteristics of dyspraxia; conventional and alternative intervention strategies; an exploration of the pressure of families; ways of improving home/school liaison; Teachers, SENCOs and other educational professionals will find this book provides a wealth of essential information and guidance whilst parents will also find much to support them in the daily care and welfare of their child.