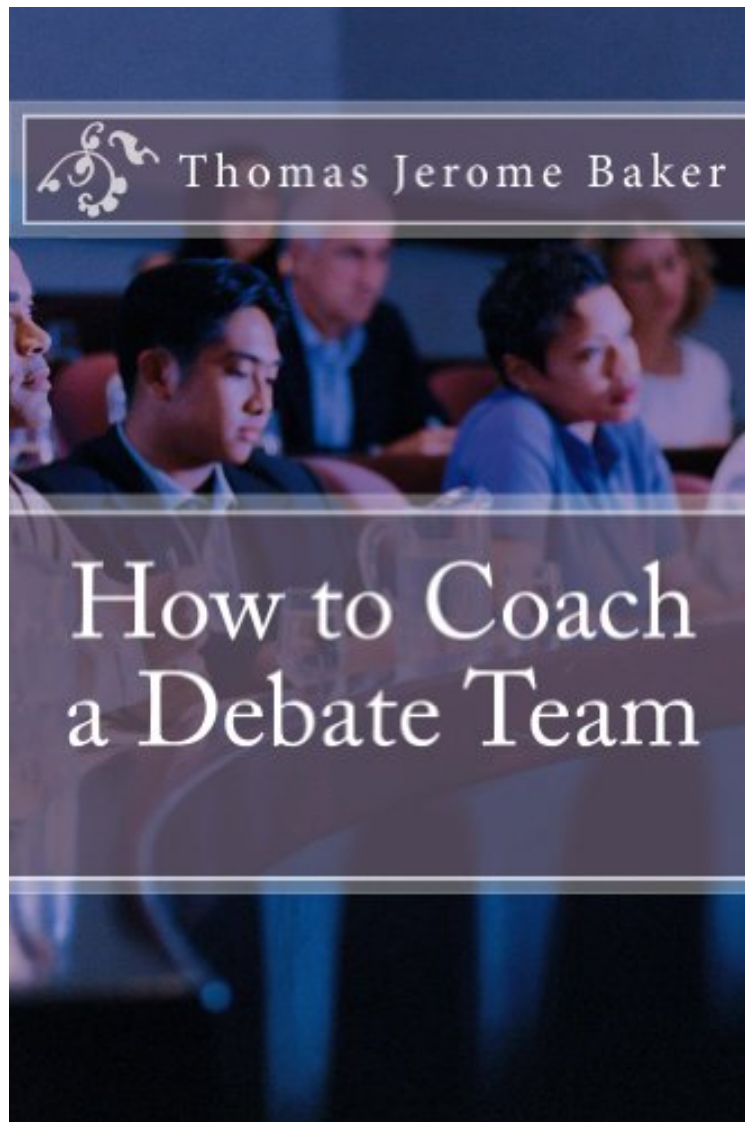


(Pdf free) How to Coach A Debate Team (English Edition)

How to Coach A Debate Team (English Edition)

Von Thomas Jerome Baker

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Von Thomas Jerome Baker : How to Coach A Debate Team (English Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised How to Coach A Debate Team (English Edition):

KundenrezensionenHilfreichste Kundenrezensionen1 von 1 Kunden fanden die folgende Rezension hilfreich. ExcellentVon LoveToReadIf you're a coach or a debater, this excellent book is a must-have. Author Thomas Jerome Baker certainly knows his stuff as he IS a debate and coach trainer! This informative book is based on his own personal experiences. It is filled with practice activities that will help you keep your skills honed. And if you are just

entering this field, you can't miss the invaluable resources and wisdom packed into this well-written gem. I highly recommend this book for your personal library. I give it 5 stars!!!!

KurzbeschreibungThis book contains all you need to know to successfully coach a debate team. You may need to convince students that debate is a good idea, though. Here are six reasons: 1. Debating ability is a valuable skill. 2. Debate utilizes useful English. 3. It is a unique way to teach grammar. 4. It develops critical thinking skills. 5. It introduces global issues. 6. It develops research skills. A more powerful reason to coach a debate team is given to us by Dr. Martin Luther King: "Sooner or later all the people of the world will have to discover a way to live together in peace... If this is to be achieved, man must evolve for all human conflict a method which rejects revenge, aggression, and retaliation... Dr. Martin Luther King, Jr. 1964 Nobel Peace Prize Acceptance Speech" **PREFACE** Different coaches have different theories about how to coach a successful debate team. As you will find in this book, I believe in understanding debate from the practical side. In this book, we start our journey with debating in the classroom, where most students encounter debate for the first time. We move on to the moment of shock and surprise when you find out you are the debate coach and need to recruit a debate team. Then we begin to study debating, through actual debates. We look at the gender equality debate, and after that, look at the importance of definitions. From there, we move on to the right to die debate, for the individual to take his/her own life, and contrast that with the capital punishment debate. Why do we say Yes in the one instance and No in the other? We move next to the prohibition of smoking in public places. Do smokers have any rights? Where can you smoke a cigarette nowadays? Then it is off to England, stopping at Oxford, to hear Malcolm X debate the use of extremism to achieve legitimate goals. Finally, a voice from the past century shares information that every debate coach should know. To wrap things up, the appendix closes with twelve debate motions to keep you supplied with topics to debate. Ultimately, debating helps us to understand how others see the world, and in doing so, creates opportunity for everyone to make a better world, through mutual understanding and tolerance. Debating is what you make of it, in the end. Good luck coach, to you and to your debating team...

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ber den Autor und weitere Mitwirkende Thomas Baker is the Past-President of TESOL Chile (2010-2011). He is the Coordinator of the English Department at Colegio Internacional SEK in Santiago, Chile. He is the Co-Founder and Co-Organiser of EdCamp Santiago: free, participant-driven, democratic, conversation based professional development for teachers, by teachers. EdCamp Santiago 2013 was held at Universidad UCINF in Santiago. Thomas is also a past member of the Advisory Board for the International Higher Education Teaching and Learning Association (HETL), where he also serves as a reviewer and as the HETL Ambassador for Chile. Thomas enjoys writing about a wide variety of topics. He has written the following genres: romance, historical fiction, autobiographical, sports history/biography, and English Language Teaching.