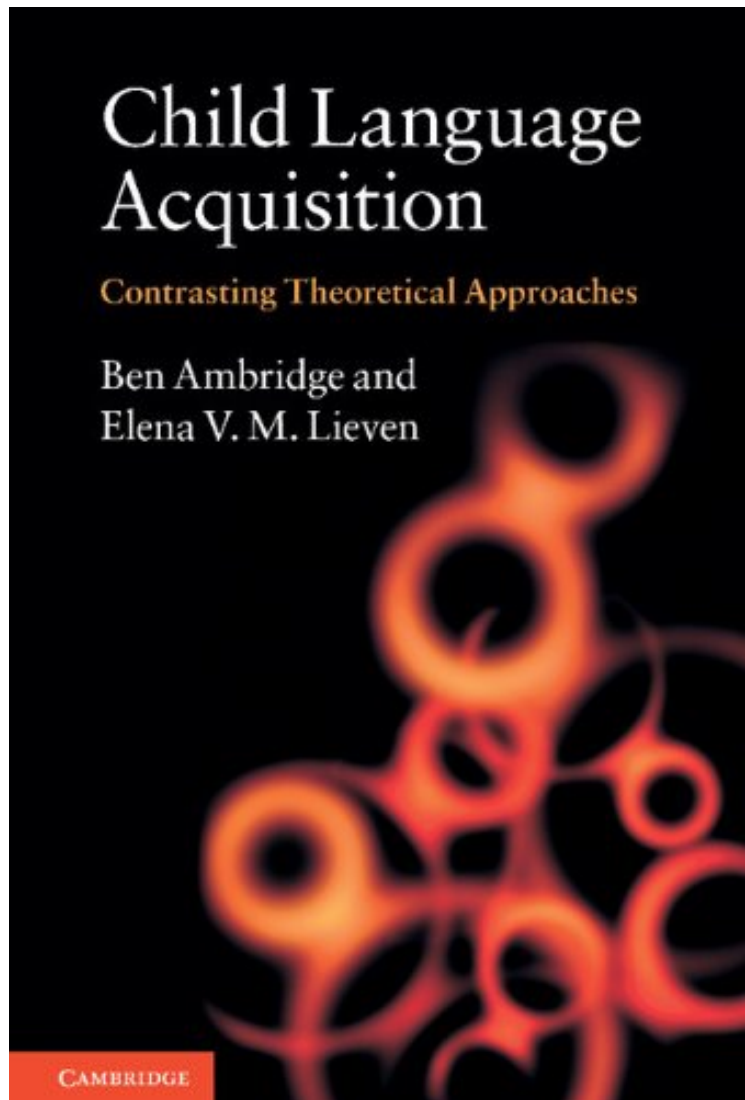


(Ebook free) Child Language Acquisition

## Child Language Acquisition

*Von Ambridge/Lieven*

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**Von Ambridge/Lieven : Child Language Acquisition** before purchasing it in order to gage whether or not it would be worth my time, and all praised Child Language Acquisition:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Sehr hilfreichVon AKM  
Ich habe dieses Buch zu einem Seminar an der Uni empfohlen bekommen und habe es mir dann sofort bestellt. Es ist sehr hilfreich, gut und verstdlich erklrt (auch anhand von Beispielen und Darstellungen) und auch fr mich war das Englisch gut verstdlich. Ich kann jedem, der etwas zu Spracherwerb lernen will dieses Buch

voll und ganz empfehlen. Es werden alle Aspekte des Spracherwerbs abgedeckt. Klare Kaufempfehlung.

**Kurzbeschreibung** Is children's language acquisition based on innate linguistic structures or built from cognitive and communicative skills? This book summarises the major theoretical debates in all of the core domains of child language acquisition research (phonology, word-learning, inflectional morphology, syntax and binding) and includes a complete introduction to the two major contrasting theoretical approaches: generativist and constructivist. For each debate, the predictions of the competing accounts are closely and even-handedly evaluated against the empirical data. The result is an evidence-based review of the central issues in language acquisition research that will constitute a valuable resource for students, teachers, course-builders and researchers alike.

**Pressestimmen** 'The focus on theoretical debates, and inclusion of multiple methodologies, is welcome, valuable, and informative.' Letitia Naigles, University of Connecticut 'an excellent first step towards opening a dialog and closing the gap between generative and constructivist approaches to language learning, allowing progress beyond the traditional nature-nurture dialectic in language science Readers will see how theory-driven investigation in language acquisition can advance our understanding of the unique human capacity for language.' Jeffrey Lidz, University of Maryland 'an unusual and very important book. The question of how children acquire their native language is of tremendous interest to scholars in a broad range of fields. Not surprisingly, it has also led to many lively disagreements. Ambridge and Lieven have chosen to focus on these theoretical debates. The coverage of issues is impressive, but even more impressive is the extraordinarily careful and detailed analyses of competing theories and of the empirical data. The authors' treatments are fair and even-handed The result is an extremely valuable contribution to the literature, and one that significantly advances our understanding of the field.' Jeff Elman, University of California, San Diego 'An ambitious, comprehensive and remarkably up-to-date adventure in adjudicating between nativist and constructivist approaches to human language acquisition. There's still room left for disagreement, especially on matters of interpretation, but graduate students and newcomers to the field of language acquisition who want to know the lay of the land would do well to start here.' Gary Marcus, New York University and author of *The Birth of the Mind* and *Kluge: The Haphazard Evolution of the Human Mind*

**das Produkt** This book summarises the major theoretical debates in all of the core domains of child language acquisition research (phonology, word-learning, inflectional morphology, syntax and binding) and includes a complete introduction to the two major contrasting theoretical approaches: generativist and constructivist.