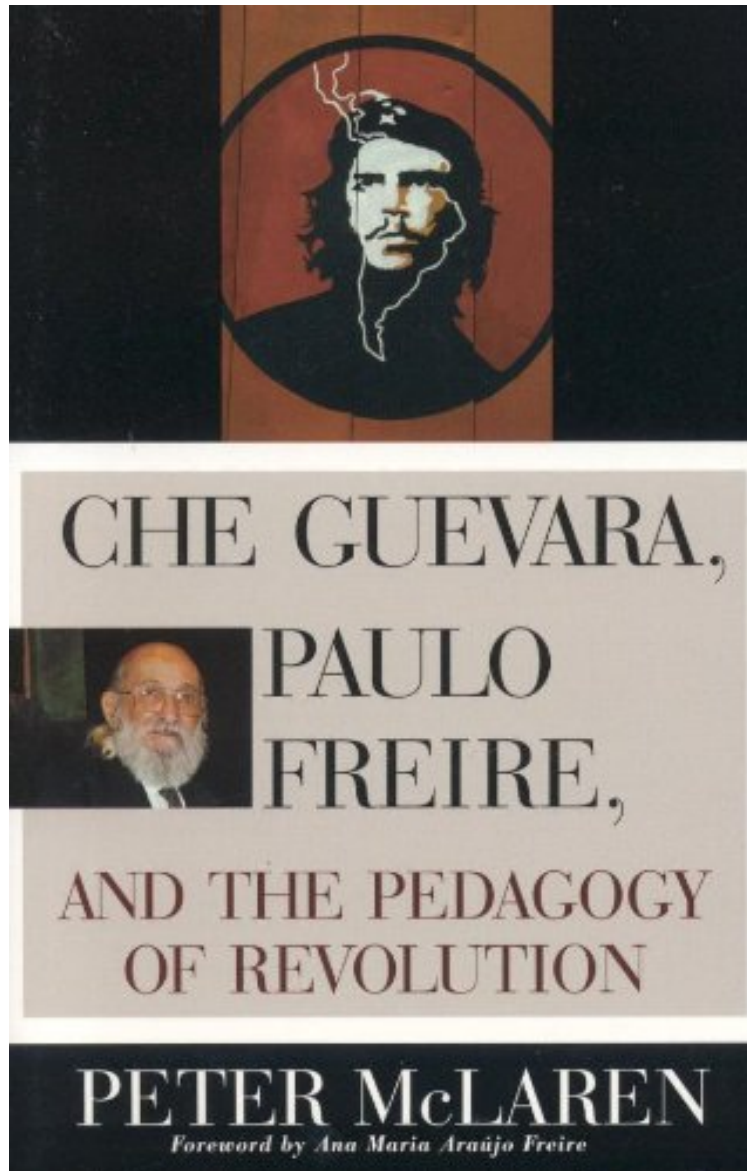


(Mobile book) Che Guevara, Paulo Freire, and the Pedagogy of Revolution (Culture and Education Series)

## Che Guevara, Paulo Freire, and the Pedagogy of Revolution (Culture and Education Series)

Von Peter McLaren

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Von Peter McLaren : Che Guevara, Paulo Freire, and the Pedagogy of Revolution (Culture and Education Series) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Che Guevara, Paulo Freire, and the Pedagogy of Revolution (Culture and Education Series):

KundenrezensionenHilfreichste Kundenrezensionen1 von 1 Kunden fanden die folgende Rezension hilfreich.

Guevara's Radical LegacyVon Valeria D'AnnibalePeter McLaren has long been recognized as one of the pioneering figures within the tradition of critical pedagogy and his body of work thus far has been hailed, rightfully so, as cutting-edge in his field. Yet what makes McLaren's work both provocative and unique is that it transcends the boundaries of any one discipline--in this case, education, and speaks to much broader concerns within critical social theory as a whole. His latest book to which this review is dedicated, "Che Guevara, Paulo Freire, and the Pedagogy of Revolution," is arguably his most powerful contribution not only to social theory but to progressive Left politics as a whole. After reading this inspiring text, I was immediately reminded of E.P. Thompson's famous treatise "The Poverty of Theory" penned more than twenty years ago. In that text, Thompson was, of course, mainly concerned with the influence of Althusserian Marxism and the tendency of intellectuals to become so immersed within the web of "scholastic argument," so immersed within their "pseudo-revolutionary dramas" in the realm of pure Theory (with a capital T), that they tended to ignore the actual material conditions of embodied, historical agents. Thompson condemned such intellectual exercises for being diversionist tactics which lended themselves to the elitist division between theory and practice. Thompson's book was also a clarion call for the "Left" of his time to honestly re-evaluate itself. McLaren's latest effort is another such clarion call and it comes at a time when it is desperately needed. Indeed, it is a passionate plea for committed Left scholars to reassess the most basic constitutive principles which have dominated Left intellectual discourse for the last two decades. The beauty of McLaren's book is that it demands progressives to take stock of regnant social relations. At a time when the "text" has become the marionette theatre of the political, at a time when the critical interrogation of capitalism has become unfashionable among the avant-garde of the "cultural Left," McLaren reminds us of "real" concrete struggles that are taking place all over the world. At a time when the subject has been decentered and textualized within contemporary "left" theory, McLaren reminds us of living, breathing, bleeding historical agents engaged in struggle and he does so by drawing on the remarkable legacy of Che Guevara. Of course, Che the icon has become part and parcel of mainstream popular culture--his signature beret has been placed on the head of Taco Bell's chihuahua to hawk fast food; the site of his remains has become a tourist attraction and yet among the cacophony of commercial messages that have attempted to make a mockery of Che's legacy, Peter McLaren stands firm. His Che is a revolutionary committed to human emancipation, unafraid to confront the powers that be and the enormity of forces that steadfastly guard the status quo. McLaren's Che is not a caricature but rather a vivid portrait of a dedicated human being--Che was not only an extraordinary revolutionary figure, he was also a brave humanist and McLaren fearlessly picks up that torch and demonstrates how Che's legacy can illuminate our thinking about contemporary global conditions. McLaren's book will, without a doubt, stir a great deal of controversy and it may very well be condemned by weak-kneed academics caught up in the scourge of "discourse radicalism"--those who strike radical poses without ever leaving the confines of the academy; those who believe that turning texts on their heads can change the world. Such posturing is to be expected for McLaren has clearly thrown down the gauntlet--this is clearly a challenge to those that fashion themselves as progressives and Leftists to put their proverbial money where their mouths are. This is a book penned by someone who is not only an exceptional scholar but a passionate activist as well; someone who is unafraid to challenge the scholarly inertia that has plagued the intellectual Left for far too long. This is a book that all committed Leftists must read regardless of field or discipline--it is intense, informative, invigorating, and above all--inspiring.

KurzbeschreibungChe Guevara, Paulo Freire, and the Pedagogy of Revolution examines what is currently at stake\_culturally, politically, and educationally\_in contemporary global capitalist society. Written by one of the world's most renowned critical educators, this book evaluates the message of Che Guevara and Paulo Freire for contemporary politics in general and education in particular. Forcefully argued and eloquently written, Che Guevara, Paulo Freire, and the Pedagogy of Revolution is a clarion call for building a new social order premised on the ideas and philosophy of two of the most important revolutionary figures of this century. It is an indispensable reference point for building transnational alliances between the North American and Latin American.Che Guevara, Paulo Freire is the best introduction available to the ideas and philosophy of these two iconoclastic figures.PressestimmenKeeps the revolutionary spirit of Che and Freire alive and challenges readers, particularly educators, to engage the true meaning of a revolutionary praxis. A must-read for all those who dare embrace a truly revolutionary pedagogy of the oppressed.--Donald Macedo, University of Massachusetts, BostonPeter McLaren's "Che Guevara, Paulo Freire" is a vigorous intervention in the complexity of the contemporary political situation from rearticulating the project of radical pedagogy to his argument to reorient the left itself. Through his groundbreaking regrasping of Che's revolutionary practices, McLaren critiques the left especially progressive left pedagogy for its marginalization of class and complacent reformism. In an effective intervention, he puts the international class struggle at the forefront of a revolutionary pedagogy. As part of his argument for the reorganization of social institutions in "Che Guevara, Paulo Freire", McLaren offers a sustained radical critique of transnational neoliberalism and its corporatization of education

in doing so, he places revolutionary pedagogy in solidarity with the oppressed of global capitalism.--Teresa L. Ebert, Author of "Ludic Feminism and After" Peter McLaren, in his new book, "Che Guevara and Paulo Freire", has eloquently summed up for the next millenium what critical pedagogy inspired by the life-works of Che and Freire has to offer: not a utopia of private pleasure and desire preached by Rorty and other neoliberal apologists but a life-enhancing praxis of personal and social transformation needed to renew the ecosystem exhausted by global capitalism. We have much to learn from the visionary reason of these two great heroic "guerillas" of the much maligned "third world."--E. San Juan, Jr., Department of Comparative American Cultures, Washington State University In this lucid and theoretically informed reappraisal of the legacies of Che and Freire, Peter McLaren has made a significant contribution to a renewed Marxist theory. Where critiques of capitalism seem to be out of fashion, this volume engages the lives of two great revolutionaries in the context of 'globalization' and increasing class inequality.--Rodolfo D. Torres, professor, University of California, Irvine; visiting professor, University of Glasgow, Scotland Truly impressive both in terms of the wide range of discourses, issues and topics which it addresses and connects, as well as the breadth and depth of the contribution it makes to the theory and practice of critical pedagogy.--Richard Harris, California State University; author of *Death of a Revolutionary: Che Guevara's Last Mission* An enlightening reaffirmation of revolutionary theory and practice, much needed as an antidote to this age of free-market imperialism.--Michael Parenti, author of *The Face of Imperialism and God and His Demons* A sweeping and provocative work that raises pedagogical theory to new heights. Professor McLaren deftly weaves together the critical educational legacy of Paulo Freire, the revolutionary spirit of Che Guevara, and some of the best elements of contemporary radical social thought to arrive at a powerful synthesis of historical analysis and political vision.--Carl Boggs, National University; author of *The Two Revolutions: Gramsci and the Dilemmas of Western Marxism and Social Movements and Political Power* A book on Che Guevara and Paulo Freire? Once again Peter McLaren has asked scholars and educators to confront our own political limitations and imagine the unimaginable: Educational revolution is achievable. McLaren passionately turns to the revolutionary spirit of these two icons in a work that rivals the intensity of Jonathan Kozol's work. I predict McLaren's book will have equal impact on the educational community. He invites the reader to boldly act in the name and the body of the poor and dispossessed. Scholarship in education can have no higher ambition.--Louis F. Miron, University of California, Irvine, Author of *The Social Construction of Urban Schooling* Peter McLaren's *Che Guevara, Paulo Freire* is a vigorous intervention in the complexity of the contemporary political situation--from rearticulating the project of radical pedagogy to his argument to reorient the left itself. Through his groundbreaking regrasping of Che's revolutionary practices, McLaren critiques the left--especially progressive left pedagogy--for its marginalization of class and complacent reformism. In an effective intervention, he puts the international class struggle at the forefront of a revolutionary pedagogy. As part of his argument for the reorganization of social institutions in Che Guevara, Paulo Freire, McLaren offers a sustained radical critique of transnational neoliberalism and its corporatization of education--in doing so, he places revolutionary pedagogy in solidarity with the oppressed of global capitalism.--Teresa L. Ebert, Author of *Ludic Feminism and After* Che Guevara is usually perceived as a Romantic model whom we should admire, while pursuing our daily business as usual--the most perverse defense against what Che stood for. What McLaren's fascinating book demonstrates is that, on the contrary, Che is a model for our times, a figure we should imitate in our struggle against neoliberal global capitalism.--Slavoj Zizek In a probing posthumous meditation on the life and work of Ernesto "Che" Guevara and Paulo Freire, Peter McLaren not only recalls their history but reasserts the continued influence for our own times of these two revolutionary teachers.--Barbara Harlow, University of Texas, Austin Peter McLaren, in his new book, *Che Guevara and Paulo Freire*, has eloquently summed up for the next millenium what critical pedagogy inspired by the life-works of Che and Freire has to offer: not a utopia of private pleasure and desire preached by Rorty and other neoliberal apologists but a life-enhancing praxis of personal and social transformation needed to renew the ecosystem exhausted by global capitalism. We have much to learn from the visionary reason of these two great heroic "guerillas" of the much maligned "third world."--E. San Juan, Jr., Department of Comparative American Cultures, Washington State University McLaren's exploration into the similar and divergent theoretical positions of Che and Freire's contributions to our understanding of a revolutionary socialist vision is impeccable. Through critically examining the tremendous intellectual fortitude and unwavering practice of these two prominent left intellectuals of this century, he unearths the often forgotten explicatory depth and political dynamism of historical materialism. By so doing, McLaren assists educators to engage more profoundly with the current crisis of global capitalism, in order to construct a renewed socialist project for the new millennium.--Antonia Darder, Leavey Endowed Chair of Ethics and Moral Leadership, Loyola Marymount University, author of *"Culture and Power in the Classroom"* McLaren's writing is a brilliant blend of passion, commitment, and critical analysis and insight. It is poetry and prose in an intimate dance that touches, at once, readers' hearts and minds. This new book, which appeared at the very dawn of the new millennium, is no exception. Indeed, it is probably McLaren's most important and exciting text to date. It is also one of the most important books on critical education, and thus also education and social justice, to have been written in the twentieth century. Only a 'Comrade of the heart' could have written with such ardour, precision, and depth.--Paula Allman "Education and Social Justice "Kurzbeschreibung Che Guevara, Paulo Freire, and the Pedagogy of Revolution

examines what is currently at stake\_culturally, politically, and educationally\_in contemporary global capitalist society. Written by one of the world's most renowned critical educators, this book evaluates the message of Che Guevara and Paulo Freire for contemporary politics in general and education in particular. Forcefully argued and eloquently written, Che Guevara, Paulo Freire, and the Pedagogy of Revolution is a clarion call for building a new social order premised on the ideas and philosophy of two of the most important revolutionary figures of this century. It is an indispensable reference point for building transnational alliances between the North American and Latin American. Che Guevara, Paulo Freire is the best introduction available to the ideas and philosophy of these two iconoclastic figures.