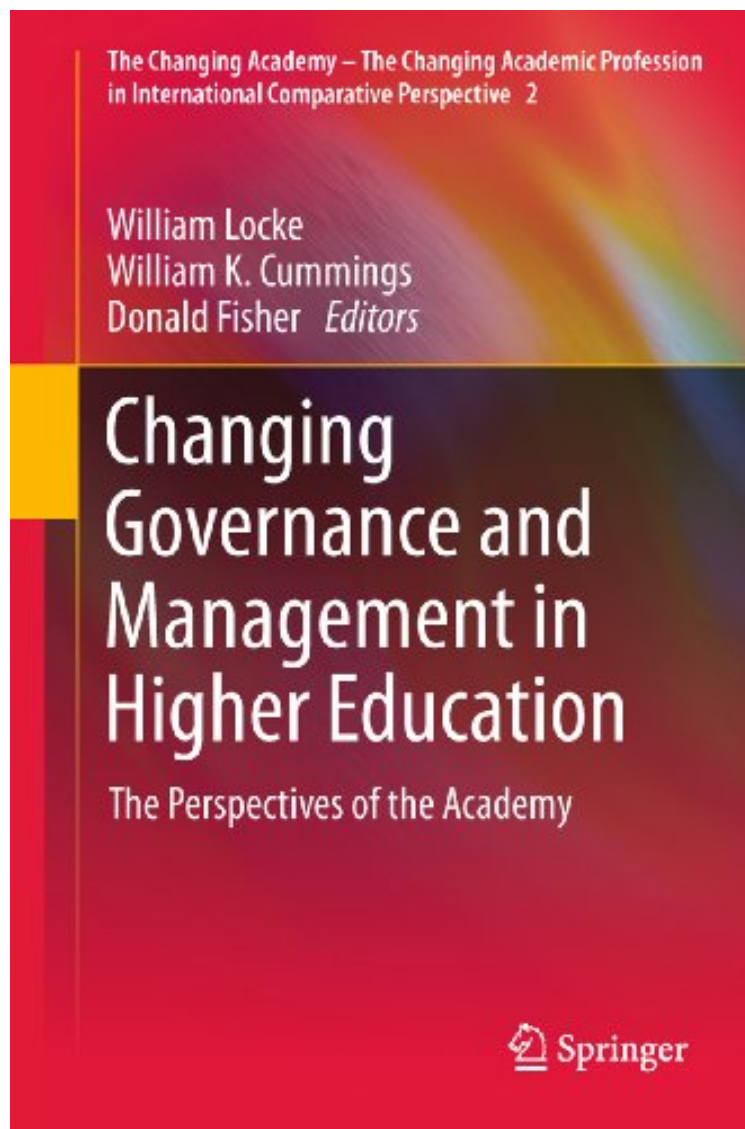


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## **Changing Governance and Management in Higher Education: The Perspectives of the Academy: 2 (The Changing Academy The Changing Academic Profession in International Comparative Perspective)**

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Hervorragende internationale Studie über die Veränderungen an Hochschulen - weltweitVon DraeschMaeddelDieser Sammelband gibt endlich einen umfassenden Überblick über die Vorgänge an den Universitäten weltweit. Es werden die Ergebnisse der repräsentativen Studie "The Changing Academic Profession" (CAP) dargestellt. Das ist aktuell die größte international vergleichende Studie über die akademische Profession, die in Größe und Relevanz als einziger Vergleich ihre Vorgängerstudie, die Carnegie-Studie von 1992, zu nennen hat. Die verschiedenen Autorinnen und Autoren sind jeweils Koryphen für Hochschulforschung in den jeweiligen Ländern und schreiben über die Themengebiete, die im jeweiligen Land am dringendsten sind. Es geht dabei darum, welche Wirkungen die Veränderungen, die durch das angestrebte - aber unterschiedlich stark realisierte - New Public Management an Hochschulen auf die akademische Profession, sprich die eigene Rolle und Identität, das Spannungsverhältnis zwischen Lehre, Forschung und anderen Aufgaben, Management, Arbeitsbelastung usw. der Professorinnen und Professoren sowie wissenschaftlichen Mitarbeiterinnen und Mitarbeitern hat. Es werden die strukturellen Veränderungen anhand der Mitglieder der Struktur abgebildet. Hochinteressant!

KurzbeschreibungExternal drivers are pressing for a more privatized approach to higher education and research, a greater reliance on technology and the more efficient use of resources. This book analyzes recent changes in institutional governance and management in higher education and their impact on the academy and academic work. It draws on findings from an international study based on a survey of academics in eighteen countries. It opens with a chapter outlining the key issues, drivers and challenges that inform contemporary discourse around academic work and the profession in general. It then focuses on national case studies, comparing changes in the top tier with the lower tiers of national systems, public and private institutions, and other differentiating factors appropriate in each country, which include mature and emerging higher education systems. It concludes by proposing a series of generalizations about the contemporary status of governance and management of institutions of higher education.PressestimmenFrom the book reviews:This edited volume received the Best Book Award from the Higher Education Special Interest Group (HESIG) of the Comparative and International Education Society (CIES) in 2012. this is an excellent resource for research about the international professoriate and for academics interested in the comparative study of higher education systems. It should be an essential addition to the libraries of colleges and universities around the world as well as the resource collection of serious scholars of the academic profession. (John C. Weidman, Higher Education, Vol. 68, 2014)KurzbeschreibungExternal drivers are pressing for a more privatized approach to higher education and research, a greater reliance on technology and the more efficient use of resources. This book analyzes recent changes in institutional governance and management in higher education and their impact on the academy and academic work. It draws on findings from an international study based on a survey of academics in eighteen countries. It opens with a chapter outlining the key issues, drivers and challenges that inform contemporary discourse around academic work and the profession in general. It then focuses on national case studies, comparing changes in the top tier with the lower tiers of national systems, public and private institutions, and other differentiating factors appropriate in each country, which include mature and emerging higher education systems. It concludes by proposing a series of generalizations about the contemporary status of governance and management of institutions of higher education.