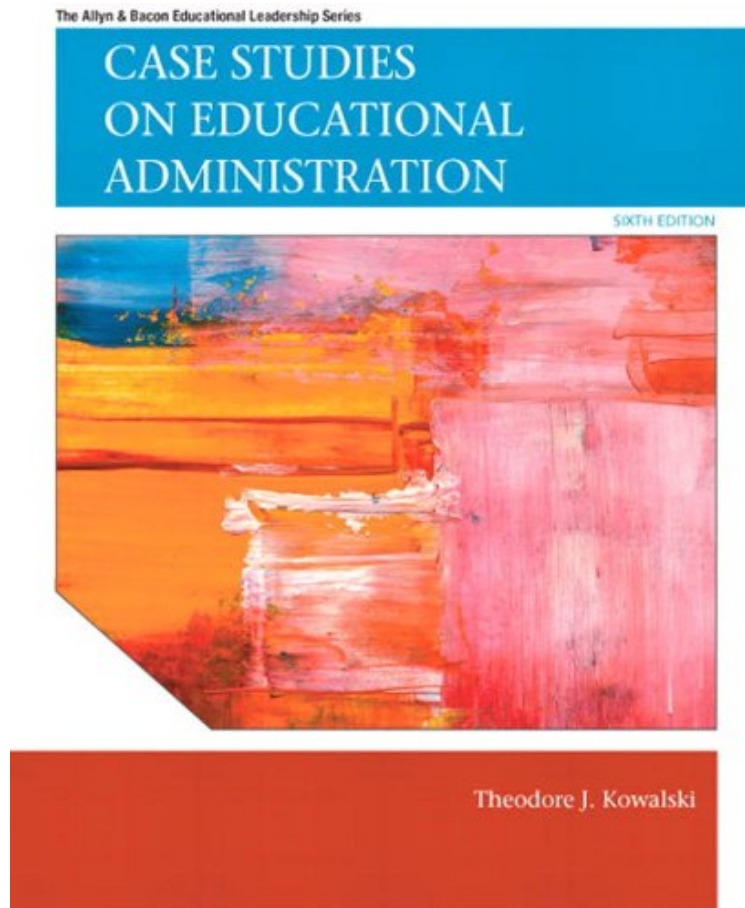


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## Case Studies on Educational Administration (Allyn Bacon Educational Leadership)

Von Theodore J. Kowalski

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**Von Theodore J. Kowalski : Case Studies on Educational Administration (Allyn Bacon Educational Leadership)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Case Studies on Educational Administration (Allyn Bacon Educational Leadership):

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Kowalski has made a significant contribution here.Von Ein KundeKowalski's book has offered the reader rare insights into complex public education issues. This text is designed to provide educational leadership majors with opportunities to explore school cultures from a variety of perspectives. It is written effectively and well for those considering building level appointments. Kowalski has effectively tied theoretical concepts to practical problems facing school administrators. Anyone desiring to become a principal should read and discuss the cases in this text.

**Kurzbeschreibung** A collection of case studies for prospective school administrators that emphasizes problem solving, decision-making, and effective management. Based on the conviction that effective practice in school administration requires both leadership and management, this text provides a mix of problems that require administrative decisions as presented in 24 open-ended case studies. In today's reform-minded, information-based society, practitioners must be able to frame problems correctly and then make effective decisions to ameliorate them. As leaders, district and school-level administrators are expected to focus on what should be done to improve schools; as managers, they are expected to focus on how to do things successfully. The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice. Each case provides an active form of learning, allowing students to demonstrate their ability to apply knowledge to common problem situations.