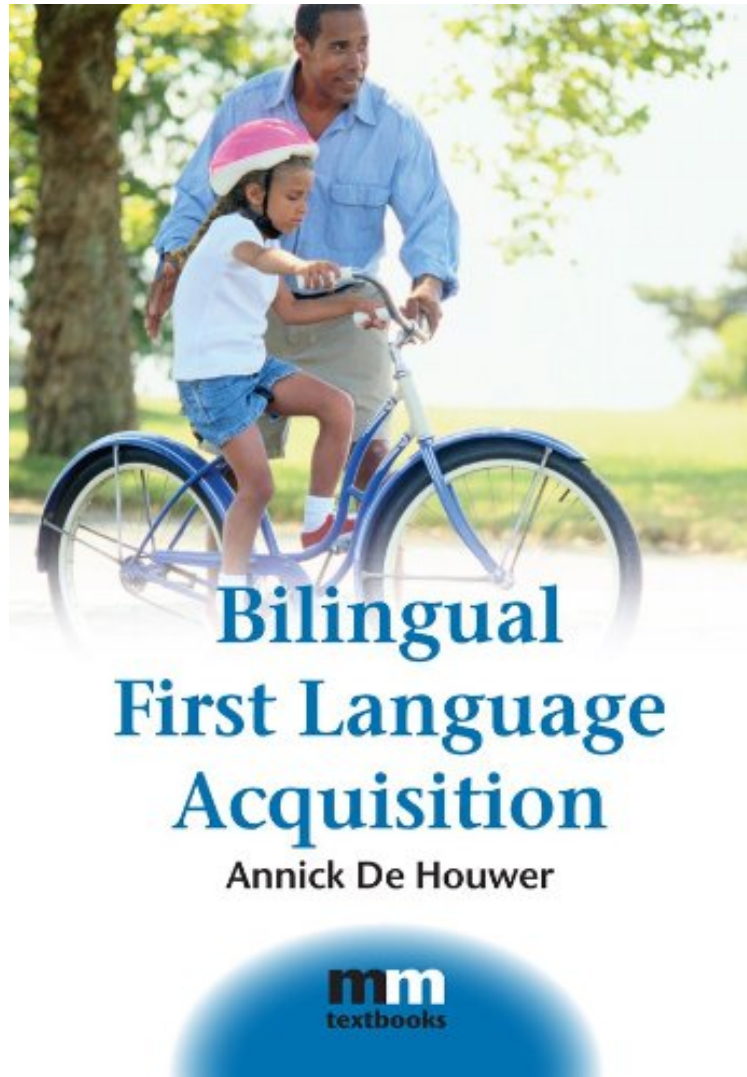


(Mobile ebook) Bilingual First Language Acquisition (MM Textbooks)

## Bilingual First Language Acquisition (MM Textbooks)

*Von Annick De Houwer*

*DOC | \*audiobook | ebooks | Download PDF | ePub*



DOWNLOAD



READ ONLINE

Produktinformation -Verkaufsrank: #694997 in eBooksVerffentlicht am: 1905-07-01Erscheinungsdatum: 1905-07-01File Name: B005K8IRDO | File size: 45.Mb

**Von Annick De Houwer : Bilingual First Language Acquisition (MM Textbooks)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Bilingual First Language Acquisition (MM Textbooks):

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. perfect introductionVon xyThis book is the perfect introduction to BFLA. It comprises most of the important aspects and provides short case studies.Very suitable for readers with linguistic background knowledge.

Kurzbeschreibung Increasingly, children grow up hearing two languages from birth. This comprehensive textbook explains how children learn to understand and speak those languages. It brings together both established knowledge and the latest findings about different areas of bilingual language development. It also includes new analyses of previously published materials. The book describes how bilingually raised children learn to understand and use sounds, words and sentences in two languages. A recurrent theme is the large degree of variation between bilingual children. This variation in how children develop bilingually reflects the variation in their language learning environments. Positive attitudes from the people in bilingual children's language learning environments and their recognition that child bilingualism is not monolingualism-times-two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages.

Pressestimmen This book has everything the student needs. The survey of the literature is thorough and each study is related to the core big issues of language balance, language differentiation, lexical overlap, and language interaction. De Houwer explains in detail the use of important tools such as auditory preference measures, the Communicative Development Inventory, and the CHILDES bilingual database in ways that will allow the student to begin real research projects. The exposition is crowned by a final chapter on what it means for two languages to exist harmoniously in the young bilingual. This is a masterful introduction to one of the fastest growing areas in language studies.--Brian MacWhinney, Department of Psychology, Carnegie Mellon University, USA

The study of bilingual first language acquisition has truly come of age with the publication of a first textbook devoted to this fascinating topic. De Houwer's highly readable volume is both comprehensive and stimulating in its presentation of various aspects of bilingual language development - a must-read for students embarking on this field of research.--Elizabeth Lanza, Department of Linguistics and Scandinavian Studies, University of Oslo, Norway

A timely contribution to a field gradually coming into its own, this is the first textbook to focus on bilingual first-language (L1) acquisition. With its userfriendly presentation, this volume should be accessible to an interdisciplinary readership and could help to popularize the field.--Virginia Yip, Chinese University of Hong Kong "Studies in Second Language Acquisition, Volume 32, Number 3, September 2010"

This book has everything the student needs. The survey of the literature is thorough and each study is related to the core big issues of language balance, language differentiation, lexical overlap, and language interaction. De Houwer explains in detail the use of important tools such as auditory preference measures, the Communicative Development Inventory, and the CHILDES bilingual database in ways that will allow the student to begin real research projects. The exposition is crowned by a final chapter on what it means for two languages to exist harmoniously in the young bilingual. This is a masterful introduction to one of the fastest growing areas in language studies.--Brian MacWhinney, Department of Psychology, Carnegie Mellon University, USA

The study of bilingual first language acquisition has truly come of age with the publication of a first textbook devoted to this fascinating topic. De Houwer's highly readable volume is both comprehensive and stimulating in its presentation of various aspects of bilingual language development - a must-read for students embarking on this field of research.--Elizabeth Lanza, Department of Linguistics and Scandinavian Studies, University of Oslo, Norway

A timely contribution to a field gradually coming into its own, this is the first textbook to focus on bilingual first-language (L1) acquisition. With its userfriendly presentation, this volume should be accessible to an interdisciplinary readership and could help to popularize the field.--Virginia Yip, Chinese University of Hong Kong "Studies in Second Language Acquisition, Volume 32, Number 3, September 2010"

Kurzbeschreibung Increasingly, children grow up hearing two languages from birth. This comprehensive textbook explains how children learn to understand and speak those languages. It brings together both established knowledge and the latest findings about different areas of bilingual language development. It also includes new analyses of previously published materials. The book describes how bilingually raised children learn to understand and use sounds, words and sentences in two languages. A recurrent theme is the large degree of variation between bilingual children. This variation in how children develop bilingually reflects the variation in their language learning environments. Positive attitudes from the people in bilingual children's language learning environments and their recognition that child bilingualism is not monolingualism-times-two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages.